

ABSTRAK

FAKTOR-FAKTOR YANG MEMOTIVASI BELAJAR SISWA KELAS XI SMA STELLA DUCE BANTUL TAHUN PELAJARAN 2009/2010 YANG DIUNGKAP MELALUI METODE *FOCUS GROUP DISCUSSION* DAN IMPLIKASINYA DALAM PENYUSUNAN MODUL PENINGKATAN MOTIVASI BELAJAR SISWA

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Penelitian ini bertujuan untuk mengetahui faktor-faktor yang memotivasi belajar siswa kelas XI SMA Stella Duce Bantul tahun pelajaran 2009/2010 yang diungkap melalui metode *focus group discussion*. Masalah yang diteliti adalah: (1) Faktor-faktor apa yang memotivasi belajar siswa kelas XI SMA Stella Duce Bantul tahun pelajaran 2009/2010 yang diungkap melalui metode *focus group discussion*? (2) Modul seperti apa yang sesuai untuk meningkatkan motivasi belajar siswa kelas XI SMA Stella Duce Bantul tahun pelajaran 2009/2010 yang diungkap melalui *focus group discussion*?

Populasi penelitian ini adalah siswa kelas XI SMA Stella Duce Bantul tahun pelajaran 2009/2010 yang berjumlah 39 orang. Teknik analisis data yang digunakan adalah menganalisa jawaban siswa dengan melakukan pengkodean. Metode pengumpulan data yang digunakan dalam penelitian ini adalah *Focus Group Discussion* (FGD), dengan panduan pertanyaan berjumlah 11.

Hasil penelitian menunjukkan: (1) Faktor-faktor yang memotivasi belajar siswa sebagai berikut: (a) 39 siswa (100%) menyatakan bahwa faktor metode mengajar guru memotivasi belajar siswa; (b) 26 siswa (66,67%) menyatakan bahwa faktor mata pelajaran memotivasi belajar siswa; (c) 17 siswa (43,59%) menyatakan bahwa faktor orangtua menjadi salah satu faktor yang memotivasi belajar siswa; (d) 16 siswa (41,02%) menyatakan bahwa faktor cita-cita memotivasi belajar siswa; (e) 10 siswa (25,64 %) menyatakan bahwa faktor tugas terlalu banyak kurang memotivasi belajar siswa; dan (f) 1 siswa (2,56%) menyatakan bahwa faktor belum menemukan tujuan belajar kurang memotivasi belajar siswa. (2) Modul yang sesuai untuk meningkatkan motivasi belajar siswa kelas XI SMA Stella Duce Bantul tahun pelajaran 2009/2010 yang diungkap melalui *focus group discussion* adalah sebuah modul pendampingan dengan tema mayor “Bersemangat dalam Belajar”. Modul tersebut menggunakan metode *structured-experiences* (pengalaman terstruktur), dengan adanya tema minor, tujuan, waktu, prosedur, media, dan evaluasi.

ABSTRACT

THE FACTORS THAT MOTIVATE STUDENTS LEARNING ACTIVITY OF THE 11th GRADE OF STELLA DUCE BANTUL SENIOR HIGH SCHOOL STUDENTS AT ACADEMIC YEAR 2009/2010 THAT IS REVEALED BY THE FOCUS GROUP DISCUSSION METHOD AND ITS IMPLICATION ON THE ARRANGEMENT OF THE IMPROVEMENT LEARNING MOTIVATION STUDENT MODULE

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The objective of this research was to know the factors which motivate students learning activity in class XI Stella Duce High School Bantul academic year 2009/2010 that was revealed through focus group discussion. The problems that were discussed were: (1) what are the factors that motivate students learning activity in class XI Stella Duce High School Bantul academic year 2009/2010 that revealed through focus group discussion? (2) What kind of module which is appropriate for increasing motivates students learning activity in class XI Stella Duce High School Bantul academic year 2009/2010 that revealed through focus group discussion?

Population in this research is students' class XI Stella Duce High School Bantul academic year 2009/2010, total amount of this population is 39 students. The data analysis that is used in this research is analyzing the student answer with coding. The method for data collection that is used in this research is Focus Group Discussion (FGD) with 11 questions guide.

The result of this research showed: (1) The factors that motivate students learning activity are: (a) 39 students (100%) stated that the teaching method factor from the teacher can motivate students learning activity; 26 students (66,67%) stated that the subjects factor can motivate student learning activity; (c) 17 students (43,59%) stated that the parent factor become one of the factor which motivate student learning activity; (d) 16 students (41,02%) stated that students' dream can motivate student learning activity; (e) 10 students (25,64%) stated that to much tasks factor make lack motivation of student learning activity; (f) 1 student (2,56%) stated that not found the aim of study make lack motivation of student learning activity. (2) Module that appropriate for increasing motivate students learning activity in class XI Stella Duce High School Bantul academic year 2009/2010 that revealed through focus group discussion is a assistance module with major theme "*Bersemandat dalam Belajar*". This module used structured-experience with minor theme, objective, time, procedure, media, and evaluation.